Gaelscoil Ruairí
Maigh Nuad

Cód Iompair Ghaelscoil Ruairí:

Cuireadh an Cod Iompair seo le chéile ag úsáid 'Cód Iompair a Fhorbairt: treoirlínte i gcomhair Scoileanna' a cuireadh amach ag an mBord Náisiúnta Leasa Oideachais i 2008. Pléadh an polasaí seo le linn na scoilbliana 2022/23 ag leibhéal na foirne, leibhéal na dtuismitheoirí, leibhéal an bhoird bainistíochta agus leis na páistí.

Sainspiorad na Scoile:

Cuireann Gaelscoil Ruairí gaeloideachas páiste-lárnach den scoth ar fáil do gach páiste scoile. Cuirtear béim sa scoil ar thimpeallacht sábháilte, cairdiúil, spreagúil agus sona a chruthú ionas gur féidir le páistí forbairt ar bhonn iomlánaíoch ag tógáil na gnéithe acadúla, fisiceacha agus meabhairshláinte san áireamh. Tá béim faoi leith ar mheas a léiriú inár scoil; meas orainn féin, meas ar dhaoine eile agus meas ar an timpeallacht.

Coinbhinsiún na Náisiún Aontaithe um Chearta an Linbh 1989:

Scríobhtar polasaithe Ghaelscoil Ruairí ar fad ag tógáil Choinbhinsiún na Náisiún Aontaithe um Chearta an Linbh san áireamh.

Aidhm an Chóid:

Is í aidhm an chóid ná cuidiú linn mar phobal scoile a bheith deá-iompartha agus foghlaim go héifeachtach ar scoil.
Cuidíonn an Cód Iompair le múinteoirí agus le baill foirne eile, le páistí agus le tuismitheoirí oibriú lena chéile i dtreo scoil éifeachtach, shlán agus sona.

Prionsabail an Chóid:

- Soiléire a sholáthar.

Campas Oideachais Nua, Bóthair an Mhaigh gCláir, Maigh Nuad, Co. Chill Dara.
F: +353 (0) 86 822 6872 I E: oifig@gaelscoilruairi.ie I www.gaelscoilruairi.ie I
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• A dhearbhú go bhfuil iompar gach duine tábhachtach.
• Fócas ar dhea-iompar a chothú.
• Riachtanais a chothromú.
• Tuiscint go mbíonn caidreamh rí-thábhachtach.
• Fócas ar an bhfreagracht phearsanta.
• Cothroime agus cothromas a chinntiú.
• Comhionannas a chur chun cinn.
• Leochaileacht oideachais a aithint.
• freastal ar leas na bpáistí.
• Freastal ar leas na bhfoirne.
• Sábháilteacht agus saoirse ó bhagairtí a chothú.

Straitéisí chun dea-iompar a dhearbhú agus a chothú:

Bíonn dea-iompar mar thoradh ar fhoghlaim éifeachtach agus ar dhea-chaidreamh agus téann sé i bhfeidhm ar an gcaoi a fhoghlaimíonn páistí. Is dualgas proifisiúnta é cúram an mhúinteora, rud a léiríonn oiliúint, scil agus eolas an mhúinteora.

Tuigimid i nGaelscoil Ruairí go gcuidíonn barr feabhais bhainistiú na scoile agus teagaisc sa seomra ranga le foghlaim agus forbairt iomlán na scoile. Baintear é seo amach tríd;

• Comhréireacht
• Soiléireacht
• Cumarsáid
• comhoibriú

Aithnítear go bhfuil páistí éagsúil óna chéile agus déantar gach iarracht freastal ar na riachtanais dhifriúla .

Straitéisí le dea-iompar a chothú:

(Tá cáilíocht na gcaidreamh idir mhúinteoirí agus pháistí ar na tionchair is cumhachtaí ar iompar na bpáistí**)**

• Idirghabhálacha dearfacha idir na múinteoirí, na páistí agus na tuismitheoirí.
• Treoracha agus rialacha soiléire do gach duine.
• Cuidiú leis na páistí dea-iompar foghlama a aithint agus a dhearbhú.
• Na páistí a chur san áireamh in ullmhú rialacha scoile agus seomraí ranga.

Tá freagrachtaí ag na páistí, múinteoirí agus tuismitheoirí scoil shona a chothú.

I nGaelscoil Ruairí tá se inghlactha go;
• labhraítear Gaeilge i gcónaí.
• léirítear meas orainn féin agus ar a chéile i gcónaí.
• gcaitear go béasach lena chéile i gcónaí.

Rialacha Scoile i dtaobh sábháilteachta :

1. Is féidir le páistí fáinní cluasa beaga agus uaireadóir a chaitheamh ar scoil. Ní cheadaítear na huaireadóirí cliste a ghlacann grianghraif nó a dhéanann taifead nó a chleanglaíonn le gléasanna eile. Tá na cinn a chomhraíonn céimeanna amháin ceadaithe. (Féacht ar Pholasaí Fóin, Uaireadóirí Cliste agus Gléasanna Cliste Eile na scoile)

2. Ní cheadaítear aon ghléasanna cliste ; fóin, uaireadóirí nó eile ar scoil.

3. Caitheann na páistí éadaí scoile cearta gach lá.

4. Ní chaitheann na páistí smideadh ar scoil. Tá snas ingne ceadaithe.
5. Siúlaimid timpeall na scoile.

Córas Luaíochtaí:

Cuirean gach múinteoir a gcóras ranga féin i bhfeidhm bunaithe ar chóras luaíochtaí.

Anseo i nGaelscoil Ruairí, cuirtear an-bhéim ar an nGaeilge agus bíonn 'Duais na Gaeilge', 'Gaeilgeoir na Seachtaine' agus 'Gaeilgeoir an Chlóis' i bhfeidhm againn. Cuireann siad lenár gcód iompair chomh maith.

Straitéisí sa Scoil Uile:

Coinnítear taifead d'iompair do-ghlactha sa scoil. Úsáidtear an taifead seo chun clár idirghabhála a chur le chéile le ionchur múinteoirí, tuismitheoirí agus an príomhoide má bhíonn gá leis.

Athrú Iompair:

Tuigimid gur féidir athrú teacht ar iompar pháiste. Is féidir le múinteoirí agus tuismitheoirí tionchar a bheith acu ar roinnt do na tosca a bhaineann le hábaltacht páistí chun a n-iompar a athrú.

Úsáid Smachtbhannaí:

Is cineál idirghabhála dearfach an smachtbhanna.

Smachtbhannaí na Scoile:

1. Cuireann an múinteoir in iúil ó bhéal go bhfuil iompar an pháiste do-ghlactha.
2. Scartar an páiste ón ngrúpa taobh istigh den suíomh ina bhfuil siad.
3. Is féidir le páistí obair nach bhfuil déanta de bharr droch-iompair a dhéanamh le linn am scoile nó sa bhaile.
4. Córas na gCartaí (Rang 1 ar aghaidh)

Smachtbhannaí ag Am Chlóis:

Bíonn am chlóis iontach tábhachtach do pháistí ar iliomad fáthanna. agus bíonn meascán de shaor spraoi agus gníomhachtaí struchtúra ar fáil dóibh. Teastaíonn uainn go dtaithneodh an clós le gach páiste.

Nuair a oireann an aimsir cuirtear cúinne ciún ar fáil sa chlós. Seo áit go bhféadfadh le páistí dul má theastaíonn uathu sos a ghlacadh ón gnáth clós, áit a bhíonn glórmhar agus gnóthach de gnáth. Bíonn suíocháin anseo agus bíonn deis ag na páistí cluichí boird a imirt anseo más maith leo freisin.

Tá scéim cairdis againn a thugann deis do pháistí ó rang a dó ar aghaidh cabhrú le páistí níos óige sa chlós má theastaíonn an cabhair seo uathu. Cabhraíonn sé seo le spreagadh na Gaeilge agus cuidíonn sé leis na páistí óga spraoi le chéile sa chlós. Tugann sé seo deis do pháistí ó R2 ar aghaidh freagrachtaí breise a ghlacadh má theastaíonn uathu.

Tá spás aimsithe againn sa chlós go mbíonn ar pháiste seasamh má bhíonn iompar mí-oiriúnach nó dainséarsach ar siúl acu. Iarrtar ar

pháiste seasamh anseo ar feadh cúpla noiméad muna thagann feabhas ar iompar i ndiaidh do mhúinteoir labhairt leo agus a chur in iúl dóibh nach bhfuil a (h)iompar inghlactha i gclós na scoile. Glaofar ar thuismitheoirí / chaomhnóirí má fheictear iompar mí-oiriúnach nó dainséarach go rialta. Tá sé fíor-thábhachtach go dtuigeann gach duine go bhfuil sé seo in úsáid againn chun deis sosa a thabhairt don pháiste a bhíonn i mbun iompair mí-oiriúnach agus nach dtugann na páistí eile faoi dearna go minic go bhfuil ar pháiste seasamh amach agus sos a ghlacadh.

Pleananna tacaíochta Iompraíochta:

D'fhéadfadh leis an scoil cruinnithe a eagrú le tuismitheoirí má bhíonn córais iompraíochta aonaracha nó pleananna tacaíochta iompair de dhíth ó pháistí sa scoil.

Córas na gCártaí (Rang a 1 ar aghaidh):

Braitheann an gné seo den chód ar thuiscint, comhoibriú agus cumarsáid idir mhúinteoirí agus thuismitheoirí.

Is córas é agus tosaítear é ón tús ag gach scoil bliain.

Tugtar cárta amach do pháiste de thoradh na fáthanna seo;
Easpa nó droch nó míoiriúnach,

1. Iompar sa rang / scoil / clós
2. Labhairt an Bhéarla
3. Léiriú measa ar fhoireann na scoile / ar chomhdhaltaí / ar mhaoin scoile

4. Iarracht ranga
5. Aon Fhón nó Gléasanna Cliste eile

Déanfaidh an múinteoir ranga iarracht labhairt le tuismitheoir / caomhnóir an pháiste ar an lá a tugtar cárta ar bith amach.

Tar éis an tríú cárta bán a thabhairt don pháiste, tugtar cárta buí amach. Ag an bpointe seo eagraítear cruinniú idir an pháiste, an tuismitheoir agus an múinteoir ranga chun clár idirghabhála a phlé.

Leantar an córas seo arís ach an dara babhta, i ndiaidh trí chárta bán eile a bhronnadh, bronntar cárta oráiste. Eagraítear cruinniú idir an pháiste, an tuismitheoir, an múinteoir ranga agus an príomhoide chun clár idirghabhála a phlé.

Leantar an córas seo arís ach don tríú babhta bronntar cárta dearg i ndiaidh trí chárta bán eile. Ciallaíonn sé seo go mbíonn an 12 charta dearg.

Ciallaíonn an cárta dearg go bhfuil an páiste curtha ar fionraí nó díbeartha ón scoil agus cuirtear na tuismitheoirí ar an eolas i scríbhinn.

Tá an t-udarás ag an bpríomhoide páiste a chur ar fhionraí ar thréimhse trí lá ar a mhéad in aon bhabhta amháin. Is gá don phríomhoide cead an bhoird bainistíochta a fháil má bhíonn tréimhse níos faide ná trí lá i gceist nó má bhíonn páiste le díbeart ón scoil.

Tá údarás ag an mBord Bainistíochta páiste a dhíbirt ón scoil.

Campas Oideachais Nua, Bóthair an Mhaigh gCláir, Maigh Nuad, Co. Chill Dara.
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Sa chás seo tugtar deis do na tuismitheoirí agus don pháiste freagra a thabhairt.
Cuirtear na tuismitheoirí ar an eolas faoin bpróiseas achomhairc.

Tá sé de cheart ag an scoil cárta oráiste nó cárta dearg a thabhairt amach láithreach agus gan dul tríd na céimeanna eile i gcásanna tromchúiseacha amháin.

Seo a leanas samplaí d'iompar Tromchúiseacha:

- foréigean
- Sábháilteacht an pháiste é/í féin nó sábháilteacht daoine eile i mbaol
- Droch-teanga / teanga gháirsiúil

Ag Cur Páistí ar fhionraí nó a dhíbeart ón scoil:

Gnáthaimh chóra bunaithe ar phrionsabail an cheartais aiceanta
Éilíonn an dlí ar scoileanna nósanna imeachta cearta a leanúint i dtaca le moltaí chun mac léinn a chur ar fionraí nó a dhíbirt. Is óBhunreacht na hÉireann, ó Choinbhinsiúin idirnáisiúnta agus Chás dlí a eascraíonn an ceanglas maidir le gnáthaimh chóra.

Tá dhá phríomhchuid ann i ngnáthaimh chóra:

1. an ceart go n-éistfí leat
2. an ceart go mbeifí neamhchlaonta i do leith.

Nuair a bhíonn an scoil ag smaoineamh faoi pháiste a chur ar fhionraí nó a dhíbeart ón scoil is gá an páiste agus a dtuismitheoirí / caomhnóirí a chur ar an eolas faoin bhfiosrúchán atá ar bun ag an

scoil agus na smachtbannaí a d’fhéadfadh a bheith i gceist agus tabharfar deis freagartha dóibh.

An Cód Iompair a chuir i nGníomh:

Tugadh cuireadh do na tuismitheoirí a bheith páirteach sa chód ón
tús tríd cruinnithe scoile. Cuirtear gach tuismitheoir ar an eolas faoin
gcód seo le linn an phróisis clárúcháin agus deirtear go minic ag
cruinnithe tuismitheoirí go bhfuil sé ar fail sa scoil leis na polasaithe
eile. Tá próiseas gearáin i bhfeidhm sa scoil agus arís tá na tuismitheoirí curtha ar an eolas faoi go minic. Bhí tuismitheoirí, foireann na scoile agus páistí na scoile páirteach in athbhreithniú an pholasaithe seo sa scoilbhliain 2022/23.

Fógra a thabhairt maidir le páiste a bheith as láthair ón scoil:
Ag tús gach scoil bliain cuirtear i gcuimhne do thuismitheoirí na scoile go bhfuil nasc ar shuíomh greasáin na scoile le foirmeacha ásláithreachta agus is gá do gach tuismitheoir é líonadh i ndiaidh asláithreachta. Ní mór de gach tuismitheoir iad a líonadh. Má thagann páiste ar ais i ndiaidh a bheith as láthair gan an fhoirm líonta, téanann rúnaí na scoile i dteagmháil leis na tuismitheoirí chun meabhrúchán a thabhairt dóibh.

Déanfar athbhreithniú ar an bplean seo nuair is gá.

Cathaoirleach: Damhnait Uí Ruairc

Dáta: 19 Meitheamh 2023

Gaelscoil Ruairí
Maigh Nuad

Gaelscoil Ruairí Cód Iompair: Cárta Bán / Oráiste /Dearg

Dáta:_____________ **Uimhir an Chárta** *Card Number:*_______

Ainm an Pháiste:__________________________

A Thuismitheoir, A Chara,

Bhí iompar do pháiste míshásúil maidir le (*Your child's behaviour was unsatisfactory in relation to:*

☐ **Labhairt na Gaeilge** *(speaking Irish)*

☐ **Iompar sa rang / scoil / clós** *(Behaviour in class/school/yard)*

☐ **Iarracht ranga** *(Class effort)*

☐ **Léiriú measa ar fhoireann na scoile / ar chomhdhaltaí / ar mhaoin scoile** *(Respect for school staff / other pupils / school property)*

☐ **Fón póca nó gléasanna cliste eile** *Mobile phone or smart devices in school*

☐ **Eile** *(Other)*

Tuairisc an Mhúinteora *Teacher's Report*:

____

____

____

Síniú an Mhúinteora *Teacher's Signature*:

____

Síniú an Tuismitheora / Caomhnóra *(Parent's /Guardian's Signature)*

Sínigh agus seol ar ais láithreach le do thoil *(Please sign and return immediately)*

____

Gaelscoil Ruairí
Code of Behaviour

This code was written using 'Developing a Code of Behaviour: Guidelines for Schools' 2008 by the National Education welfare Board. This Policy was reviewed and discussed at staff level, at parent level, at Board of Management level and with the children during the 2022/23 school year.

School's Characteristic Spirit:
Gaelscoil Ruairí provides excellent child-centered, Irish-Medium education for all children. An emphasis is placed on creating a safe, friendly, inspiring and content environment to allow children to develop holistically, prioritising academic development as well as physical literacy and mental wellbeing. There is a particular emphasis on showing respect in our school; respect for ourselves, for others and for the environment.

The United Nations Convention on the Rights of the Child 1989:
Gaelscoil Ruairí's policies are all written taking the United Nations Convention on the Rights of the Child 1989 into full consideration.

The Aim of the Code:
This code aims to help us as a learning community to be well behaved and to learn effectively in school.
This code of behaviour will help teachers, other staff members, children and parents work together towards an effective, safe and happy school.

The Principles of the Code:

- Providing clarity
- Affirming that everyone's behaviour matters
- Focusing on promoting good behaviour
- Balancing needs
- Recognising that relationships are crucial
- Focusing on personal responsibility
- Ensuring fairness and equality
- Promoting equality
- Recognising educational vulnerability
- Attending to the welfare of students
- Attending to the welfare of staff
- Promoting safety and freedom from threat.

Strategies to affirm and promote good behaviour:

Good behaviour is an outcome of effective learning and good relationships, as well as an influence on how children learn. The teacher's duty of care is a professional duty of care, reflecting the teacher's training, skill and knowledge.

We understand in Gaelscoil Ruairí that the day-to-day excellence of school management and classroom teaching will enable most students to behave in ways that support their own learning development. This is achieved through;

- consistency
- clarity
- communication
- co-operation

We recognise that all children are different and every effort is made to cater for all children and all their differing needs.

Strategies for promoting good behaviour:
(The quality of relationships between teachers and students is one of the most powerful influences on student behaviour)

• positive everyday interactions between teachers and students.
• clear boundaries and rules for students.
• helping students themselves to recognise and affirm good learning behaviour.
• involving students in the preparation of the school and classroom rules.

Children, teachers and parents are responsible for the creation of a happy school.

In Gaelscoil Ruairí it is accepted that:
• Irish is the spoken language of the school.
• we respect ourselves and others at all times.
• we interact with each other in a polite manner at all times.

School Rules:

1. Children can wear small stud-like, flat ear rings and a watch to school. Smart watches which take photographs, record or connect to other devices are not permitted. The basic step counters are allowed.

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2. Smart devices are not allowed in school; phones, watches or any other device.
3. Children wear the correct uniform every day.
4. Children do not wear make-up to school, nail varnish is permitted.
5. We walk around the school.

Reward System:

Every teacher implements their own reward system in class to encourage good and appropriate behaviour.

Here in Gaelscoil Ruairí, a huge emphasis is placed on the speaking of Irish and initiatives such as 'Gaeilgeoir na Seachtaine' ,'Duais na Gaeilge' and 'Gaeilgeoir an Chlóis' are ongoing in the school. These complement the code of behaviour.

School Strategies:
An account is kept of unacceptable behaviour in the school. This record is used to devise a programme of intervention with the input of teachers, parents and the principal if deemed necessary.

Changing Behaviour:
We understand that children's behaviour can change. Teachers and parents can influence some of the factors that are associated with the child's ability to change their behaviour.

The use of sanctions:
A sanction is a form of positive intervention.

School Sanctions:

1. The teacher tells the child that the behaviour is unacceptable.

2. The child is separated from their group while remaining under the teacher's supervision.

3. The child can be asked to complete work in school or at home which has not been finished due to unacceptable behaviour in school.

Inappropriate Behaviour in the Yard:

Yard time is extremely important to children for a variety of reasons and we provide a mixture of free play and structured play for the children. We would like every child to enjoy yardtime.

When the weather permits we include a quiet area in the yard. This is a place children can go if they would like a break from the regular yard which is generally a busy and a noisy place. There are seats in this area and also some tables with board games if this is something the children would be interested in.

We also have a friendship scheme where the children from second class on have the opportunity to help out with the younger children. This helps to encourage the use of Irish and encourages appropriate play amongst the younger children in the yard. This also gives children from second class on the opportunity to take on extra responsibilities in school if this is something they choose to do.

As well as this we have identified a space in the yard where we will ask a child to stand out for a few minutes if they are engaging in inappropriate or dangerous behaviour. A child will be asked to stand

out here if they continue to engage in inappropriate behaviour after a teacher has explained this to them and asked the child to stop. Parents/guardians will be called if inappropriate / dangerous behaviour persists. It is extremely important for everyone to understand that we use this approach to allow the child engaging in inappropriate behaviour to take a break and that the other children generally don't even realise that this break is happening.

Individual Behavioural Plans:

The school can organise meetings with parents if individual behaviour strategies or behaviour support plans are required by children in school.

The Card System (From First Class on):

This aspect of the code depends on good cooperation, understanding and communication between teachers and parents.

This card system begins at the beginning of each school year.
A card is given to a child as a result of any of the following – Inappropriate;

1. Behaviour in class/ school/ yard
2. Speaking English
3. Respect for school staff / other pupils/ school property
4. Class effort

5. Any phone or smart device
6. Other

The classroom teacher makes every effort to speak to the child's parent / guardian on the day a card is given to the child.

After the third white card has been given to a child, an orange card is given out. A meeting is organised at this point between the child, the parent and the classroom teacher to discuss a programme of intervention.

This process is then repeated a second time. After another three white cards are issued, a second orange card is issued.

Another meeting is organised at this point between the child, the parent, the classroom teacher and the principal to discuss a programme of intervention.

This process is then repeated for a third time. After another three white cards have been issued a red card is issued.

The red card means that the child is suspended or expelled from the school and the parents are informed of this in writing.

The Principal has the authority to suspend a child for a period of up to three days at a time. The principal must always receive authority from the board of management to suspend a child for a period longer than three days.

The Board of Management has the authority to expel a child from the school.

If this occurs, the parents and the child are given the opportunity to come and tell their story. Parents are also informed of the appeals procedure.

The school has the right to issue a child with an orange or red card immediately if a serious incident occurs.

Examples of Serious misbehaviour:

- violence
- Where the safety of the child themselves or the safety of others is at risk
- Bad / offensive language

Suspending and Expelling Children from School:

Schools are required by law to follow fair procedures when proposing to suspend or expel a student. The requirement for fair procedures derives from the Constitution of Ireland, international Conventions and case law.

Fair procedures have two essential parts:

1. the right to be heard
2. the right to impartiality.

When the school is considering suspending or expelling a child, the school must inform the child and his/her parents of the investigation and of the possible sanctions that could be associated with this. The opportunity to respond is given to the child and their parents / guardians.

The Implementation of the code of behaviour:
Parents were invited to be a part of this code from the beginning through school meetings. Every parent is informed of this code at the enrolment stage. Parents are often reminded at school meetings that a copy of this code as well as the other policies are available in the school. Complaints procedures are adhered to in the school and parents are often reminded of these procedures . Parents, staff and children were involved in the review of this policy during the 2022/23 school year.

School Notice in relation to children's absenteeism:
At the beginning of each school year, parents are reminded that there is a link on the school's website to absence forms and parents/ guardians must fill out this form after all absenteeisms. If a child returns to school after an absence and if the absence form has not been filed out the school secretary will contact the parents with a reminder.

This code will be reviewed when necessary.

Cathaoirleach: Damhnait Uí Ruairic Dáta: 19 Meitheamh 2023